



## The Catholic High School of Baltimore Summer Reading List

Teacher's Name: \_\_\_\_\_ Colleen Guler \_\_\_\_\_

School Year: 2019- 2020                      Grade Level: \_\_\_\_\_ 9 \_\_\_\_\_

Course No.: \_\_\_\_\_ 213 \_\_\_\_\_      Course Name: \_\_\_\_\_ World Civilization \_\_\_\_\_

Academic Level (Honors/AP/CP1/CP2/CPA): \_\_\_\_\_ CP2 \_\_\_\_\_

**Reading:** *When My Name Was Keoko* by Linda Sue Park.

ISBN-13: 978-0547722399

*This book can be found in local libraries, and is available in paperback, hardback or e-book from Amazon or Barnes and Noble.*

**Assignment:** *When My Name Was Keoko* Discussion Questions

*The story takes place during the Japanese occupation of Korea. Growing up in such circumstances can be difficult. Holding on to one's culture and thriving in such circumstances is even more difficult. After reading the book, you will read a short background on the Japanese occupation of Korea. **Then, answer the following questions in complete sentences, preferably typed. It is worth 35 points. The discussion questions will be due your first week of classes. Come to school prepared to discuss the book and the question of maintaining culture in difficult situations. (Note: There are more questions on the following pages.)***

Read a one-page summary of the Japanese Occupation of Korea in Britannica online by following the link below. If you need to add a username it is *team*, and password is *cubs*. If the link does not open immediately to the Japanese Occupation, then follow the steps indicated below the link.

<https://school.eb.com/levels/middle/article/Korea/275315#300699.toc>

- At the Britannica School screen, choose the MIDDLE and type Korea into the search window.
- Scroll down to Japanese Occupation
- Read the segment and use it to answer the following question.

1. What effect did the Japanese Occupation have on the Korean **economy**? (3 points)

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2. The story takes place in Japan during World War II. Map A below represents the territory belonging to the Japanese Empire and its neighbors. Using the two maps, circle and label the area on the World Map (B) to locate Japan and Korea (located on map A). Then circle the area on Map B to locate Maryland in the United States. (2 point)

**Map A – The Japanese Empire 1942**



**Map B – World Map**



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3. Who were the main characters in the story? Why did they have two names? (5 points)
4. Females are treated differently than males in this story, and the roles for boys and girls differ in that time and place. Give examples of different treatment and different roles. How is that similar to or different from our culture? (5 points)
5. Sun-hee says that war has "turned everything inside out." What are some ways that has happened in the story? (5 points)
6. How do Sun-hee and her family secretly preserve their culture? Why is this so important to them? (5 points)
7. Why does the imperial government try to extinguish Korean culture? Why do they see it as dangerous? (5 points)
8. How do people transmit culture from generation to generation? What role do institutions and government play in transmitting culture? (5 points)